

McMillan Middle

2023–2024
the student handbook



Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, OPS has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

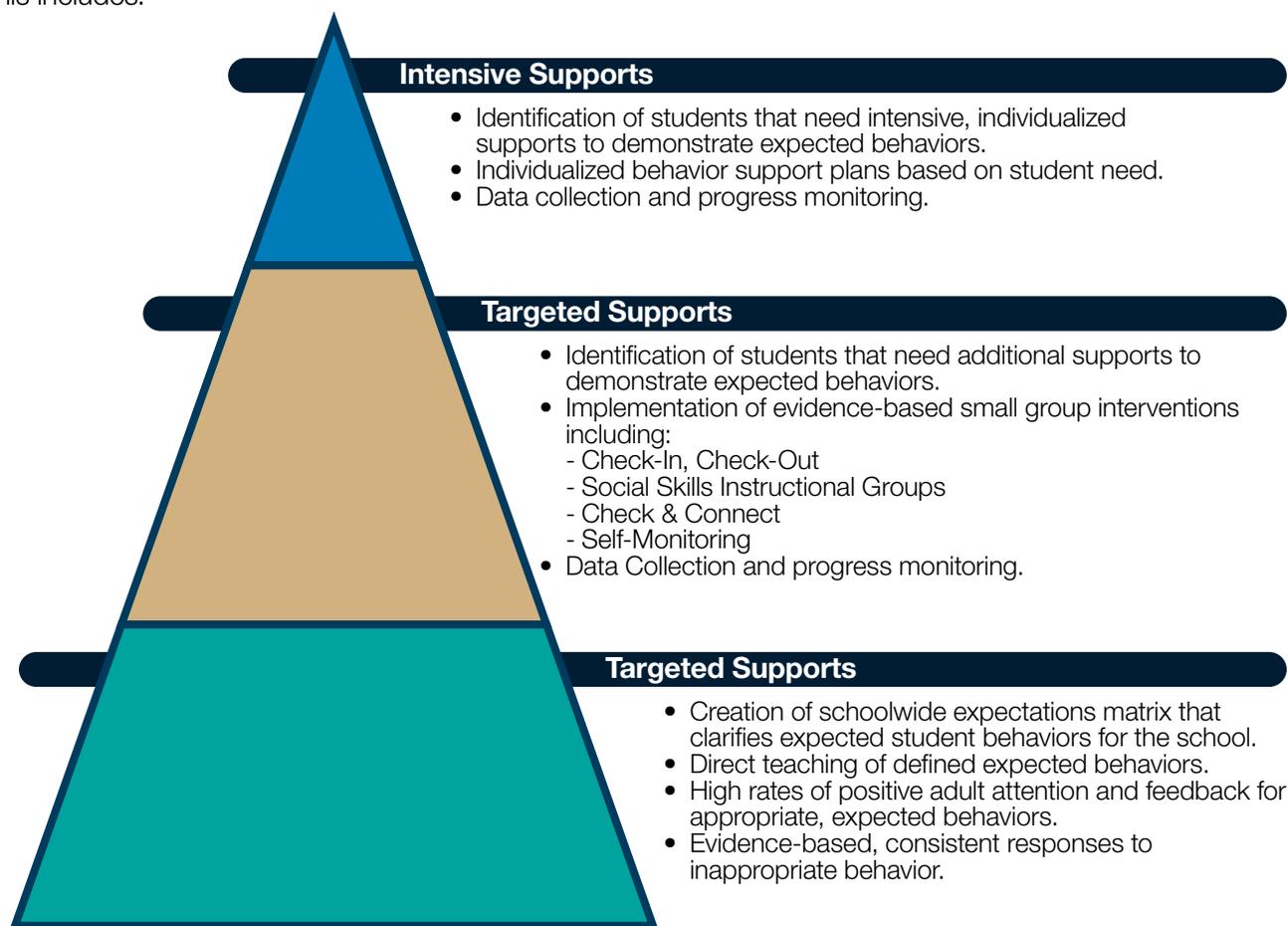
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

OPS is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

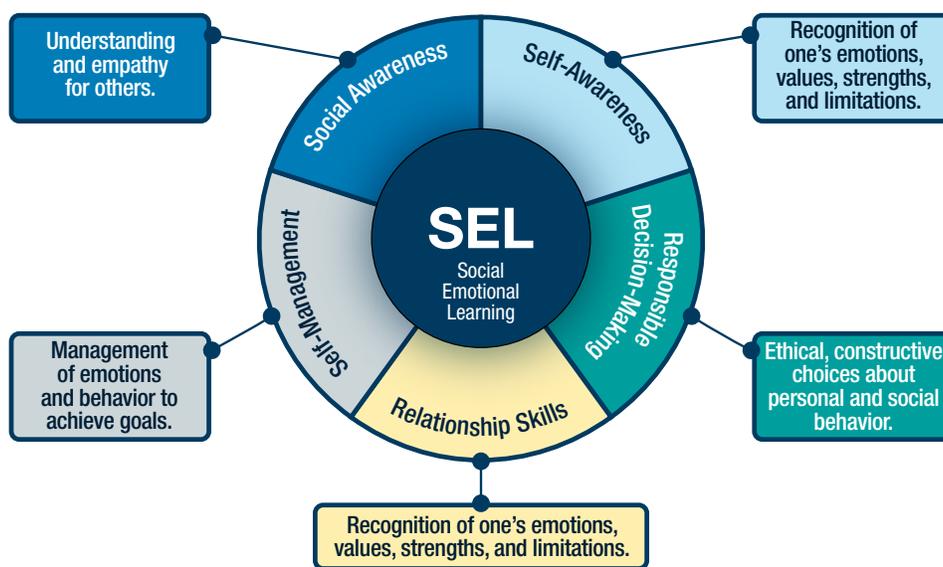
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



McMillan Middle

3802 Redick Avenue / Omaha, Nebraska 68112
531-299-2440

MATHEMATICS, ENGINEERING and TECHNOLOGY

McMillan Mission Statement

The mission of McMillan Middle is to academically challenge students and to promote student ownership of learning in a safe, diverse, and respectful environment.

The Vision of McMillan

- Collaborate with school, family, and community-based partners.
- Provide an innovative, project-based, cross-curricular school setting.
- Integrate components of Science, Technology, Engineering, Arts, and Math through Project Lead the Way (PLTW).



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

Table of Contents

McMillan Mission Statement	iv
The Vision of McMillan	iv
Safety at McMillan Magnet.....	1
Principal’s Message	1
Administrators	2
Counselors	2
Instructional Leaders.....	2
Masks, Dress and Personal Appearance.....	2
Bell Schedule	2
McMillan Behavior Matrix.....	3
Tardy Policy.....	4
School Dismissal	4
Illness During the School Day	4
School Phone	4
Student Personal Electronic Devices/Cell Phones	4
Hall Lockers	5
Backpacks and Coats	5
Outside Food/Drink in the Building	5
Minor Personal Consumable Items for Classes or Courses	5
MacAdemics	5
Bus Safety Addendum	5
Late Bus Procedures.....	6
Inappropriate Behavior On the Way To and From School	6
Student Behavioral Interactions with Staff:	6
Refusal To Show Student Pass or Provide Name	6
Detentions.....	6
Student Success Center (SSC)	6
Visitors Policy	6
Information regarding student iPads.....	6
Combined District and School Title I Parent and Family Engagement Policy.....	7
Parent Right To Know Clause.....	8
McMillan School for 2023-24 School-Parent Compact.....	9
Omaha Public Schools 2022–2023 Calendar	10
Omaha Public Schools District Handbook	11
Omaha Public Schools Code of Conduct.....	12

School Learning Goals

- Goal 1:** By 2025, 6th-8th grade student proficiency on the NSCAS ELA and Math assessments will increase by 6 percent.
- Goal 2:** By 2025 we will reduce the percentage of students missing 5% (approximately 9 days) or more of the school year by 5 percent.
- Goal 3:** By 2025 the percentage of EL students who are on-track towards English Language Proficiency, as measured by the ELPA 21 summative, will increase by 12 percent.

School Climate, Equity/Respect for Diversity, Discipline, and Parent Involvement

Safety at McMillan

Safety is a high priority at McMillan. Please understand that when you visit McMillan, you may be asked to step in front of the camera so that our office staff can see you. This helps us to always know who is in our building. Also, you will be asked to verify with proper identification. Thank you for your patience.

Please call 531-299-2440 to get more information.

Principal's Message

Greetings Monarch Family,

I am honored to welcome you to McMillan Middle. The McMillan family is committed to student excellence through teaching, serving, and learning through a rigorous, well-rounded, and innovative educational experience.

McMillan, home of the Monarchs, is a school with a rich heritage. We have teachers who have worked in our building for almost thirty years and many teachers have advanced degrees. We are the only middle school with Project Lead the Way (PTLW) courses, and we pride ourselves on being the best school for Engineering, Technology, Math, and Science. Our courses are designed to expose students to innovation, experiences, and pathways that prepare students to become the portrait of an Omaha Public Schools graduate!

Students, this handbook contains meaningful information regarding our school expectations, Board of Education policies, and district practices. Please read it carefully to understand its contents. You will be expected to model our PRIDE Matrix behaviors by following all our school and team guidelines. This is your first resource to help you be successful in your middle school journey. Display #monarchproud actions through making decisions and conducting yourself in a manner that contributes to our positive atmosphere. All McMillan students should take incredible pride in academics and extra-curricular activities. Enjoy the support of caring and committed adults who want you to reach your fullest potential.

Families, I want to thank you for your support during your student's educational experience. Positive encouragement and reinforcement at home is key to a middle school students' success. Please feel welcome, attend our activities, and make sure your student understands the information contained in this handbook. Should you have any questions, please contact me directly at (531) 299-3923 or reach out to me or any Monarch staff member as needed. Our staff is excited to get to know your student and lead them through 3 of the most important years in their lives!

Thank you for allowing the McMillan family to influence the life of your child.

Very Respectfully,

Dr. Andrew R. Walters

Principal of McMillan Middle

#monarchproud

#1team1dream

Administrators

Dr. Andrew Walters	Principal	531-299-3923
Mrs. Kim Langford	Data Processor/Assistant Principal.....	531-299-5956
Mr. Alexander Curran.....	Athletic Director/Assistant Principal (8th grade) ...	531-299-5079
Mrs. Sarah Castanos	Dean of Students (6th grade)	531-299-8916
Dr. Matthew Coffey.....	Dean of Students (7th grade)	531-299-8902

Counselors

Ms. Stacey Rawlings	6th	531-299-9684
Ms. Jodie Rodriguez.....	7th	531-299-8937
Ms. Demetria Ballard	8th	531-299-6769
Ms. Samantha Naser.....	Social Worker.....	531-299-9320

Instructional Leaders

Ms. Chelsie Weinandt.....	Magnet Facilitator.....	531-299-9121
Ms. Antoinette Davis.....	Instructional Facilitator.....	531-299-8912

Masks, Dress and Personal Appearance

The dress and personal appearance of students should be conducive to a positive learning atmosphere in the building and classrooms. Parents should be aware of what their student is wearing to school each day. Students who dress inappropriately are given options to change, prior to contacting a parent/guardian.

If asked to remove a hat, hood, or other head covering that impedes identification of the student, this must be done upon request from any staff member. Please do not wear ski masks or coverings that prevent identification of individuals in school, on the bus, or at school functions. Failure to comply will result in support from a school administrator.

Students should not wear the following items:

- Du-Rags, Bonnets, Hats, satin hats or Shower caps
- Sunglasses
- Slippers
- See-through clothing
- Spaghetti strap tops or dresses
(strap must be at least 1 inch wide at thinnest point)
- Low-cut tops
- Bandanas (All Colors)
- Short shorts and short skirts
- Halters
- Tops/shirts/pants baring midriffs
- Pajamas
- Muscle Basketball-type jerseys
(unless a t-shirt is worn underneath)
- Clothes advertising drugs, alcohol, tobacco, sex, or gang affiliation
- Clothes that reveal underwear
- Blankets

Bell Schedule

Block 1	(period ½)	7:40-9:11 a.m.
Advisory	(Pride)	9:11-9:40 a.m.
Block 2	(period ¾)	9:40-11:15 a.m.
Block 3	(period 5/6)	Lunch 11:15-1:30 p.m.
Block 4	(period 7/8)	1:30-3:05 p.m.

McMillan Behavior Matrix

Monarch PRIDE is...	Learning Environment	Hallways	Cafeteria	Restrooms
Safe	<p>Be in your assigned area</p> <p>Keep hands/feet to self and put phones away</p>	<p>Walk peacefully</p> <p>Keep hands/feet to self and technology away</p>	<p>Keep your food on tray</p> <p>Be in your assigned area</p> <p>Keep hands/feet to self and technology away</p>	<p>Inform staff of concerns or lack of cleanliness</p> <p>Keep hands/feet to self and technology away</p>
Respectful	<p>Peaceful and appropriate language and voice volume</p> <p>Follow handbook expectations and adult instructions</p> <p>Request a pass appropriately</p>	<p>Follow adult instructions and accept redirection</p> <p>Peaceful/appropriate language and volume</p>	<p>Be polite to cafeteria staff and others</p> <p>Request a pass appropriately</p> <p>Peaceful/appropriate language and volume</p>	<p>Respect others' privacy</p> <p>Peaceful/appropriate language and volume</p> <p>Leave space better than you found it</p>
Responsible	<p>Be on time and prepared with iPad and other classroom materials</p> <p>Keep area clean for yourself and others</p> <p>Diligently complete all work to the best of your ability and submit on time!</p> <p>Use class materials and technology as directed</p>	<p>Get to your destination quickly and on time</p> <p>Present pass when asked</p>	<p>Throw tray in trash and clean area if needed</p> <p>Leave with your class or with permission only</p>	<p>Have a pass</p> <p>Throw trash away, flush and wash hands for 20 seconds</p> <p>Take care of your hygiene needs and return to class promptly</p>



Tardy Policy

Student attendance is key to learning. Absence from school has a substantial negative effect on academic performance. The goal is for each student to be in class every day, and on time.

1. The district requires that parents/guardians shall send a note explaining the cause of the absence. Please bring a doctor's note for absences due to illness.
2. If a child is going to be absent from school, the parent/guardian is expected to contact the office at 531-299-2440, Option 2 as soon as possible after 7 a.m. on days a student is absent explaining the reason and the length of time the student is expected to be out. This will ensure that the student's absence will be recorded as excused. An automated message goes out anytime a student is marked absent. Please notify the school, if this call is made and your child should be in school.

Tardiness

Please make every attempt to report to school on time. Students who report to class after class has started or leave school before the end of the school day, will have the total time missed calculated. Minutes will become an absence when it is equal to the length of the school day.

Repeated tardiness will be reported to parents through phone calls, text messages, and letters. Students are expected to be on time to every class.

Tardy Consequences

Students tardy to 1st block, must report directly to the attendance office scan the QR Code for a pass to class. Students have every opportunity to get to class on time and are expected to do so. Consequences for tardies will vary from detentions to parent meetings. Please monitor the Parent Portal to keep track of your student's tardies and absences to class to help alleviate the problem.

School Dismissal

School dismisses daily at 3:05 p.m. Students are expected to leave the McMillan campus immediately unless they are involved in an after school activity. We request that parents have their student(s) picked up by 3:15 p.m. unless they have made arrangements with their student's administrator. **No supervision is provided after that time.**

Illness During the School Day

Any student who becomes ill during the school day, uses the nurse's office link to request to see the nurse. The nurse will call students down based on their medical needs. Please call 531-299-2441 with questions or concerns.

School Phone

Using the school phone after school at the attendance window between 3:05 and 3:15 p.m. should be kept to a minimum. Students must wait quietly in line so that others may use the phone.

After School

Students staying after school for clubs, activities, athletics, or Lion's Pride must report to their designated locations by 3:10. While participating in any after school activities, all school wide behavior expectations apply. Behavior issues from the school day will result in students not being able to attend athletics activities as a spectator. Lion's Pride behavior issues will be reported to the grade-level administrator.

Outside food: The first sentence should read: A student may not bring fast food or drinks unless it is a part of a cold lunch (i.e. sandwich), school-related function, or approved by an administrator.

Student Personal Electronic Devices/Cell Phones

Personal cell phones and all electronic devices, including headphones and ear buds, may only be used before 7:40 a.m. and after school or 3:05 p.m.

At all times between 7:40 a.m. and 3:05 p.m., these items should be powered off and put away. Parents may contact their student by calling through the office. If a staff member sees or hears any personal electronic device used, the staff member may confiscate the item and/or turn it over to administration. Students will be taught the specific electronic device policy and expectations, with daily reminders from all staff.

A list of possible interventions may include, but not limited to:

- Referral written by the staff member
- Electronic device taken for the remainder of the day
- Phone check-in at the beginning of the day for an extended period
- Parent pick up of the electronic device
- Parent/Student conference held at the school
- Over-night hold of the device
- Inappropriate use of electronic device that falls under bullying, harassment, or pornography may result in incident being turned over to the School Resource Officer
- Students committing repeated violations of this Procedure shall be subject to additional disciplinary action consistent with the Student Code of Conduct.
- Student who refuse to comply with a request to turn over their electronic device shall be subject to discipline for insubordination and such other disciplinary action consistent with the Student Code of Conduct.

Bringing expensive items to school is NOT recommended as lost or stolen items are the sole responsibility of the owner.

Hall Lockers

Please see Mrs. Langford to check out a Lock. Hall lockers have combination locks built into the locker door. When the door is closed, the combination is automatically cleared from the lock. It is the responsibility of the student to keep the lock combination confidential. STUDENTS SHOULD USE ONLY THEIR ASSIGNED LOCKERS. If a student must bring valuables or large sums of money to school, please check the item or items in to the office with the administrator or counselor for safekeeping until 3:05 p.m. McMillan is not responsible for items taken from lockers.

Lockers are the property of the school. Any student caught defacing any locker will be subject to disciplinary action.

Backpacks and Coats

Bookbags, duffel bags, purse backpacks, large purses or totes, briefcases, or storage containers used to carry items can be kept in lockers during the school day. All coats need to be placed in lockers during the school day. Light jackets are acceptable.

Outside Food/Drink in the Building

A student may not bring fast food or drinks (no cans, and take out during lunch hours), unless it is a part of a cold lunch (i.e. sandwich), school-related function, or approved by an administrator.

A student may only bring snack items (chips, snacks, candy, soda, etc.) for personal consumption during lunch hours only. Quantities deemed greater than those reasonably considered for personal consumption will be turned into administration. If a student is seen distributing snacks to other students at school, they will be turned in to administration.

Minor Personal Consumable Items for Classes or Courses

Individual teachers may ask students to furnish minor personal consumable items, including, but not limited to, pencils, paper, pens, and notebooks. The request for items shall be made so it is clear the furnishing of same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

Homework Help

Homework Help is a tutoring opportunity for students to continue to do homework assignments in Math, Science, Language Arts or Reading. During Homework Help students will be able to work with the staff to complete assignments and projects that support in-class learning. Students will be expected to report, with all necessary materials, to the designated Homework Help area by 3:05 p.m. Once checked in students are to remain working for the entire time unless arrangements have been made with parents/guardian. The Homework Help Center is available Monday through Thursday from 3:05 – 4:15 p.m. At 4:15 p.m. students who ride a bus will join the Lion's Pride after school program. All other students will need to exit the building to meet their ride or begin their walk home.

Bus Safety Addendum

In addition to the previous statements regarding bus safety, the students are also expected to comply with the following regulations:

1. Only students assigned to the McMillan bus may ride unless otherwise authorized by an administrator.
2. Once students have boarded the bus, they may not leave without the permission of the bus driver.
3. Students can unload only at designated bus stops. No extra stops will be made by the bus driver.
4. Students are expected to be courteous at all times. All rules of the Omaha Public Schools Student Code of Conduct (buff pages) and McMillan Student Handbook apply while students are being transported for school-related activities.

Late Bus Procedures

Students who ride a school bus to and from school are eligible to ride a late bus if they are in an activity that requires them to stay after school. Late school buses do **not** take students to their homes, but to certain Omaha Public Schools elementary schools or designated stops.

Students are to sign up at lunch each day if they are going to ride a late bus. The late bus leaves McMillan at 5:15 p.m. Students who are spectators at a sporting event may not ride the late bus.

Inappropriate Behavior On the Way To and From School

Students who create problems or display inappropriate behaviors on the way to or on the way home from school, including at assigned bus stops, will be subject to disciplinary action. Students involved in a fight or assault, which can be verified by McMillan staff or police, may receive disciplinary consequence.

Student Behavioral Interactions with Staff:

All staff at McMillan work as a team. Any staff member in the building may redirect student misbehavior if it occurs. A student may not refuse to follow teacher/administrative redirections, regardless of that student's grade level, teacher, or administrative assignment.

Refusal To Show Student Pass or Provide Name

Any student who is not in class during class time must have a student pass. Refusing to show their pass or give their name, if asked, becomes a safety concern and may result in disciplinary action.

Detentions

A detention is held during lunch or after school. Administrators and teachers assign detentions for misbehavior or tardies. Students have two days to serve a detention. Failure to serve assigned detentions could result in additional detentions and/or SSC placement or suspension.

Student Success Center (SSC)

The Student Success Center room (SSC) is for students who have violated school expectations. Students are assigned to the SSC room for a specified time period. While in SSC, students are given written assignments to complete including social skills practice. Since SSC attendance is considered an excused absence, students are expected to complete any class assignments or tests that are missed once the written assignments for SSC are completed. Students assigned to the SSC room are expected to comply with the expectations of the room. Failure to do so may result in out of school suspension.

Visitors Policy

Parents/Guardians are welcome to visit by appointment by contacting the students' administrator. Students from other middle/high schools or school age friends of McMillan students are not allowed to visit. Visitors must stop in the main office to obtain a visitors' pass when in the building. All visitors must sign in and out at the main office upon entering or exiting McMillan Middle.

All visitors must provide 24-hour notice to the students' administrator concerning the time and/or nature of the visit so staff can prepare. When parents/guardians are picking up a student, they are to wait outside the front door and the student will be sent out via pass or phone call into the classroom.

Information regarding student iPads

Use of Technology:

- 1) The technology device is to be used for the education of the student while enrolled at Omaha Public Schools and not for the benefit of any other person or for any other purpose.
- 2) Each software application provided shall be subject to, and used in accordance with, the license and/or use agreement that accompanies that software application.
- 3) All usage of the technology device shall be subject to Omaha Public Schools policies and rules regarding Network/Internet use.
- 4) The Parent/Guardian is solely responsible for ensuring that the software settings, default configurations, and administrative privileges are not changed or altered from the original settings the device had upon delivery.
- 5) The Parent/Guardian and student are jointly responsible for keeping User IDs and passwords confidential to prevent unauthorized usage.

Voluntary Device Protection Program:

The Parent/Guardian is responsible for the loss, theft, or damage to the device. The District has initiated a Voluntary Device Protection Program. The Parent/ Guardian may enroll in the Voluntary Device Protection Program for the 2021-22 school year by paying a one-time, annual fee of \$20 per device. Any Parent/Guardian declining to participate in the Voluntary Device Protection Program shall be responsible for the actual cost of replacement or repair of any lost, stolen or damaged device. Participation in the Program is Voluntary.

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities
 - Climate Survey
 - Title I Annual parent meeting
 - Committee meetings
 - Development of the School Improvement Plan
 - Student Assistance Teams
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network
 - Saturday Parent Workshops hosted at Monroe Middle



Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

McMillan School for 2023-24 School-Parent Compact

Teacher:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.
4. Provide opportunities for tutoring or re-teaching and supports for making up missed assignments.
5. Support the building wide expectations to ensure students are held to high standards of behavior in their learning environment.

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and partner with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, and guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.
5. Monitor my child with technology and provide limits to their use.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.
7. Support the McMillan Behavior Matrix – “PRIDE”: Peaceful, Responsible, Involved, Diligent, and Empathetic qualities.

It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age, national origin or genetic information in its education programs, administration, policies, employment or other agency programs.

Omaha Public Schools 2022–2023 Calendar



Next Level Learning ■ – June 8–30 & July 1, 6–22

Independence Day – No School For Next Level Learning Students – July 4

Elementary – 8:50 a.m. to 4:05 p.m.
 Middle School – 7:40 a.m. to 3:05 p.m.
 High School – 7:40 a.m. to 3:05 p.m.

STAGGERED SCHOOL START – indicated by asterisk*

- **August *16** – Elementary Self-Contained Start Day
- **August *17** – Elementary Student Start Day
- **August *17** – Entry Level Middle and Senior High Student Start Day
- **August *18** – All Other Middle and Senior High Student Start Day
- **August *22** – Early Childhood Special Education Start Day
- **August *23** – Early Childhood Classes Start

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

Labor Day– No School For All Students September 5
 No School For All Students September 16
 No School For All Students September 23

First Quarter Ends – October 7

Second Quarter Begins – October 10

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 10
 No School For Senior High Students – October 13 & 14

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 17
 No School for Middle School Students – October 20 & 21

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 24
 No School For Elementary Students – October 27 & 28

No School For All Students October 31
 No School For All Students November 1
 Thanksgiving Recess – No School For All Students. November 21–25

Second Quarter Ends – December 16

Winter Recess – No School For All Students December 19–January 2
 No School For All Students January 3

Third Quarter Begins – January 4

Martin Luther King Day – No School For All Students January 16
 No School For All Students February 3
 Presidents' Day – No School For All Students February 20

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 6TH
 No School for Middle School Students – March 9 & 10

Third Quarter Ends – March 10

Spring Recess – No School For All Students March 13–17

Fourth Quarter Begins – March 20

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 20TH
 No School For Senior High Students – March 23 & 24

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 27TH
 No School For Elementary Students – March 30 & 31

No School For All Students April 14
 No School For All Students April 17
Last student day – Fourth Quarter Ends May 26
Memorial Day. May 29

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	*16	*17	*18	19	20
21	*22	*23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Omaha Public Schools Board of Education

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- Jane Erdenberger, Vice President
- Tracy Casady
- Spencer Head
- Margo Juarez
- Nancy Kratky
- Ricky Smith
- Marque A. Snow
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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

Omaha Public Schools District Student Handbook

Middle School · 2022-2023

*Every student.
Every day.
Prepared for
success.*



Omaha Public Schools Student Code of Conduct

2022-2023 School Year

*Every student.
Every day.
Prepared for
SUCCESS.*



Parent(s)/Guardian(s) and Students

We ask that you take time to sit down together and read through these guidelines.

Please note the behaviors that may result in an administrative response.